

HH/PSYC 3140 - N
Winter Term 2015
ABNORMAL PSYCHOLOGY
Tuesdays 2.30pm
Curtis Lecture Hall-F
January 6 to March 31, 2015

COURSE DESCRIPTION AND OBJECTIVES

This course will provide an overview of major psychological disorders, including their symptoms and clinical presentation, their etiology (i.e., the causes of the disorder), and the psychological treatments. The course will utilize a combination of readings, lectures, videos, and group discussion to foster an understanding of each disorder. The readings will provide a broad overview of the research regarding the symptomatology, and etiology of each disorder. The lectures will focus on the main conceptualizations of the etiology of each disorder, and will highlight controversies and alternative conceptualizations. The video presentations will provide first person accounts of various disorders to foster an understanding of people's first hand experience. Finally the group discussions will provide an opportunity to engage deeply with specific case studies, in order to apply the theoretical understanding to actual cases.

Teaching Staff

Course Director: Jason Sharbanee
Office hour: by appointment
Email: jsharban@yorku.ca
Course website: moodle.yorku.ca

Teaching Assistant: Michelle Todorow
Office hour: by appointment
Email: mtodorow@yorku.ca

Teaching Assistant: Eva Muharib
Office hour: by appointment
Email: evarsm@yorku.ca

Accessing the course website:

You will need a Passport York account to access the course website. Go to "moodle.yorku.ca" and type in your username and password information (Passport York account information) in the top right hand side of the page. After entering this information, your list of courses that use moodle will appear, click on "HH/PSYC3140 N - Abnormal Psychology (Winter 2015)". You will then be logged into the psyc3140N course website.

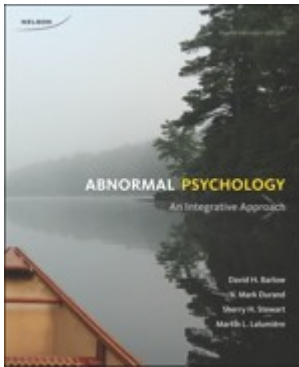
How to reach your instructor or teaching assistant:

The preferred method contacting the teaching assistant or the instructor is via email. For missed tests, please email the course director.

Prerequisites: Psyc 1010 6.0 with a minimum grade of C.

Required text:

Barlow, D.H., Durand, V.M., Stewart, S.H., Lalumiere, M.L. (2014).
Abnormal Psychology: An Integrative Approach. 4th Canadian Edition. Nelson.

**LECTURES AND TUTORIALS**

Class lectures will run on Tuesdays from 2.30pm to 3:45pm in Curtis Lecture Hall-F.

During the first two weeks there will be an extended lecture instead of the tutorials or video screenings. From the third week on, lectures will be followed by tutorials or video screenings, which will run from 4.00 to 5.30pm.

The video screenings will be in the same room as the lectures. Tutorials will focus on group discussion of case formulations. These tutorials will be split into 3 different tutorial sections, each in a separate tutorial room. The details of the rooms will be provided in the first lecture.

EVALUATION:

Course evaluation for this class will consist of three non-cumulative tests, brief video reflections, and completing in-class group case study tutorial assignments. Tests will be based on textbook readings, lectures, and video material.

- 1) Test 1: January 27, in class. 25%
- 2) Test 2: March 3, in class. 25%
- 3) Test 3: Exam period . 25%
- 4) Video reflections: Total 15%
- 5) Case formulations: In class. Total 10%

The above course requirements and weights are final and will not be adjusted.

TESTS

Tests will consist of multiple-choice questions and short answer questions. They will be comprised of 60 multiple choice questions, which will be based assigned textbook readings and lecture material, and 4 short answer questions based on readings and lecture material. Students will be given 2 hours to complete tests. Students are required to write tests on the scheduled dates. Special test dates will be granted only on religious, medical, or compassionate grounds (e.g., death in the family) with appropriate documentation provided. The tests will not be returned to students. Tests can be viewed by contacting a teaching assistant for appointment. Cheating will not be tolerated; please see the note on the avoidance of academic offences near the end of this syllabus.

CASE FORMULATIONS

There will be 3 case formulation assignments. These will be completed in groups of 5 during the tutorial classes, and submitted at the end of the class.

VIDEO REFLECTIONS

There will be 5 video reflections aimed at encouraging reflection on the video material. Each reflection should aim to be 2 paragraphs long, up to a strict maximum of 200 words (approximately half a page). These reflections should be done individually, and submitted on the moodle website within 2 days of the video screening.

Video reflection 1: Bipolar. Reflection due Feb 5th, 5pm.

Video reflection 2: Personality Disorders. Reflection due Feb 26th 5pm.

Video reflection 3: Gender Identity. Reflection due Mar 12th, 5pm

Video reflection 4: Schizophrenia. Reflection due Mar 26th 5pm.

Video reflection 5: Developmental Disorders. Reflection due April 2nd 5pm.

GRADING, ASSIGNMENT SUBMISSION, AND LATENESS PENALTY

Grading: The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.)

(For a full description of York grading system see the York University Undergraduate Calendar - <http://calendars.registrar.yorku.ca/2010-2011/academic/index.htm>)

Note: Grades assigned will be final and will not be adjusted to bump up to the next letter grade.

Assignment Submission: Proper academic performance depends on doing work not only well, but on time. Accordingly, assignments must be received on the due date specified for the assignment.

Case Formulation Assignments are to be handed in at the end of the tutorial.

Video Reflections are to be submitted by moodle, prior to 5pm two days after the video.

These submission dates for the video reflections are:

Lateness Penalty: Video reflections received later than the due date will be penalized. You will lose 2% per day that the assignment is late. Exceptions to the lateness penalty for valid reasons such as illness, compassionate grounds, etc., may be entertained by the Course Director but will require supporting documentation (e.g., a doctor's note). Some of the videos shown are NOT available easily online, or in the library. If these video screenings are missed there will be no opportunity to gain the marks for the reflection. The case formulation assignments are intended as group work therefore it is not possible to make up missed tutorials.

IMPORTANT COURSE INFORMATION FOR STUDENTS

All students are expected to familiarize themselves with the following information, available on the Senate Committee on Academic Standards, Curriculum & Pedagogy webpage (see Reports, Initiatives, Documents) - <http://www.yorku.ca/secretariat/senate/committees/ascp/index-ascp.html>

- Senate Policy on Academic Honesty and the Academic Integrity Website
- Ethics Review Process for research involving human participants
- Course requirement accommodation for students with disabilities, including physical, medical, systemic, learning and psychiatric disabilities
- Student Conduct Standards
- Religious Observance Accommodation

POLICY FOR MISSED TESTS AND EXAMINATIONS

If you have a legitimate reason (e.g., death in the family, severe illness, etc.) for being excused from a test, and have documentation to verify your absence (please see below), you may take a make-up test in lieu of the missed test. Please note that I am extremely strict about the conditions that will allow you to write a make-up test – nonetheless, you should contact me regardless of your reason if you have or will miss an test. You must contact me, cc'd to your course TA, within 48hrs of the test and provide documentation in order to be permitted to take a make-up test. In the case of an emergency, **contact me, cc'd to your course TA, as soon as possible. In this email, please (a) outline the reason for your absence, and (b) confirm that you have medical or other relevant documentation to support this reason. Again, be sure to note your course section and your full name and student number in the subject header of your email.**

Please note that there will be *one* set date for a make-up test. If you are unable to make this date, other arrangements might not be possible until the end of term – so please make every effort to make this date and we will do our best to provide graded feedback before the drop date. Please also note, however, that if you miss a test(s) and the make-up of the test prior to the drop date, regardless of your reason, you have waived the right to have a specific percentage of graded feedback available to you prior to the drop date.

Dates for the makeup tests will be posted on moodle.

Documentation when missing an exam/test

If you produce a valid medical document, signed by a physician, **stating that you were medically unable to take the exam/test for a specific time period**, you will be able to take a makeup exam/test. If you miss an exam/test for non-medical reasons, you still must produce supporting documentation (e.g., death certificate, obituary notice, automobile accident report, airline ticket for emergency travel, etc.). Missing an exam/test for a vacation, etc., is not an acceptable reason. If you are ill or facing extreme personal circumstances and are unable to get the required documentation, I highly recommend that you consider dropping the course.

Once you have contacted the course instructor and your TA, you will need to have completed the attending physician's statement found at <http://www.registrar.yorku.ca/exams/deferred/>. This should be brought to your instructors' mailbox (located on the first floor of the BSB rm 101; if the mail room is closed try the undergraduate office) or faxed to the psychology department (with Attention *Instructor's name*) at 416-736-5814. You will need to receive confirmation of the make-up examination date from your TA; you should be back in touch within a few days with your TA if you have not heard back. It is your responsibility to find out the information about when the make up test/exam is and ensure that you are set to write the make-up test/exam.

ACADEMIC HONESTY AND PLAGERISM

Please familiarize yourself with the faculties policies on academic integrity.

Information is available at the following websites:

- Academic Integrity for students:
<http://www.yorku.ca/academicintegrity/students/index.htm>
- Faculty of Health Academic Integrity Tutorial and Quiz:
http://www.yorku.ca/health/new_students/#AcademicIntegrity
- Senate Policy on Academic Honesty:
<http://www.yorku.ca/secretariat/policies/document.php?document=69>

Course Schedule

Dates	Lecture 2.30-3.45	Tutorial / Video 4.00-5.30	Reading
Jan 6	Introduction to Abnormal Behaviour. DSM and Diagnosis.	No Tutorial or Video. Extended lecture	Chapters 1
Jan 13	Case Formulation and Introduction to Psychological Treatments.	No Tutorial or Video. Extended lecture	Chapter 3
Jan 20	Anxiety Disorders	Tutorial: Case formulation 1	Chapter 5, 6
Jan 27	Test 1		
Feb 3	Mood Disorders	Video: Bipolar Video reflection due Feb 5, 5pm.	Chapter 7
Feb 10	Substance Disorders	Tutorial: Case formulation 2	Chapter 11
Feb 17	No Class: Reading Week		
Feb 24	Personality Disorders	Video: Personality Disorders. Video reflection due Feb 26 th , 5pm.	Chapter 12
Mar 3	Test 2		
Mar 6	Last date to drop course without receiving a grade		
Mar 10	Gender Identity	Video: Gender Identity. Video reflection due Mar 12 th , 5pm	Chapter 10
Mar 17	Eating Disorders	Tutorial: Case formulation 3	Chapter 8
Mar 24	Schizophrenia	Video: Schizophrenia. Video reflection due Mar 26 th , 5pm.	Chapter 13
Mar 31	Developmental Disorders	Video: Developmental disorders. Video reflection due April 2 nd , 5pm.	Chapter 14
Exam period	Test 3		